



# JANKIDAS KAPUR PUBLIC SCHOOL

A School with a Difference



**2021-22**

**ACADEMIC PLANNER**  
(Std. IV – XII)

## THE CONSTITUTION OF INDIA

### *Preamble*

**WE, THE PEOPLE OF INDIA**, have solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

- **JUSTICE**, social, economic and political;
- **LIBERTY** of thought, expression, belief, faith and worship;
- **EQUALITY** of status and of opportunity;
- and to promote among them all
- **FRATERNITY** assuring the dignity of the individual and the unity and integrity of the Nation

**IN OUR CONSTITUENT ASSEMBLY** this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

### *CBSE VISION*

The CBSE envisions a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavour. The Board is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners. It works towards evolving a learning process and environment, which empowers the future citizens to become global leaders in the emerging knowledge society. The Board Advocates Continuous and Comprehensive Evaluation with an emphasis on holistic development of learners. The Board commits itself to providing a stress-free learning environment that will develop competent, confident and enterprising citizens who will promote harmony and peace.

## STUDENT'S PROFILE

Name \_\_\_\_\_

Class \_\_\_\_\_ Sec: \_\_\_\_\_

Admission No. \_\_\_\_\_ Kul: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Ph. No. \_\_\_\_\_

Occupation: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Ph. No. \_\_\_\_\_

Occupation: \_\_\_\_\_

Guardian's Name: \_\_\_\_\_ Ph. No. \_\_\_\_\_

Occupation: \_\_\_\_\_

Means of Transport: \_\_\_\_\_ Self/School Bus/Private Bus: \_\_\_\_\_

Residential Address: \_\_\_\_\_

Contact No. / Mobile: \_\_\_\_\_ Land Line: \_\_\_\_\_

### Details of Siblings (brother/sisters studying in this school)

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Name of Best Friend: \_\_\_\_\_

### Parents Undertaking

We have read and understood the contents of this diary. We will abide by the rules and regulations of the school and extend full co-operation to the school authorities in the interest of our ward. We ensure that our ward will abide by all the rules and regulations of the school.

\_\_\_\_\_  
Mother's Full Signature      Father's Full Signature      Guardian's Full Signature

### To contact, in case of Emergency

Contact No. \_\_\_\_\_ Contact No. \_\_\_\_\_ Contact No. \_\_\_\_\_

Name: \_\_\_\_\_ Name: \_\_\_\_\_ Name: \_\_\_\_\_

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## *INTRODUCTION*

JANKIDAS KAPUR PUBLIC SCHOOL is an English Medium, Co-educational, Senior Secondary School and it is an independent unit of Dewan Harnam Das Saraswati Devi Trust. This Charitable Trust was established in 1957 by Late Shri Jankidas Kapur, Founder Chairman of Atlas Cycle Industries Ltd., Sonapat, to perpetuate the memory of his parents. The trust is providing monetary support to the needy and meritorious students, specially the people of Haryana from the weaker sections along with providing the best environment of Education and Medical facilities in the city of Sonapat.

The school was founded by Shri B.D. Kapurji in memory of his father Late Shri Jankidas Kapur ji to spread the excellence in all pursuits. It was started in 1985 on 8 acres of land in Sector 14, Sonapat and it is steadily progressing to become one of the best institutions in the country. The school is affiliated to the CBSE, New Delhi, upto +2 level.

## *THE VISION*

JDKPS assimilates ancient wisdom to modern intellect by implementing eternal philosophy of Srimad Bhagvad Gita. The advocacy of ultimate knowledge & wisdom. It is committed to provide state of the art education, incorporating Indian values & bringing thoughts into practice where every child matters and every moment counts.

The School is leading the Leaders and empowering the youth power to step forward and meet the achievements.

In all, JDKPS is leading a tradition of Excellence by teaching life here to inspire how to perform Right Action with Right Knowledge keeping Right Faith i.e with Shradha, Gyan & Karma.

## *JDKPS – A School with a difference*

JDKPS has glorious past, dynamic present and shining brighter future that makes it different from other schools. We strive to make the principles of universal peace and tolerance so that every child that comes to us leaves the school with a spirit of fraternity and humility making the future brighter. In addition to excellent teaching and learning facilities, school offers a variety of creative activities and innovative opportunities in Sporting and cultural horizons. Our students are being nurtured and empowered to blossom in their own special ways. We strongly believe – “Education is what survives, after you’ve forgotten what you memorized.”

## ***JDKPS STRENGTH***

1. It has glorious past, dynamic present and shining brighter future.
2. Our consistent achievement of academic excellence supported by -
  - a. Our innovative teaching practices.
  - b. A unique leadership and personal development program that equips our students for various challenges of life.
  - c. The exemplary music and performing arts programs that allow students to express their creative strength.
  - d. A strong community connection and supportive environment to ensure a well-rounded educational experience.
  - e. Trust of our stakeholders including students who are keen learners and ready to learn and master the skills.

We bring out the best by 'Making a Difference' in our energetic & enthusiastic youth of today.

## ***EXPECTATIONS FROM THE PARENTS***

Kindly keep these points in consideration while dealing with school.

1. Not to enter the class room when class is in progress.
2. Send your ward regularly in time and in proper uniform.
3. Visit the school for attending the Parent Teacher Meeting regularly.
4. Deposit your ward's dues in time
5. Never criticise the school or teachers in front of students and do get your problems solved with the concerned through proper channel.

You are part of school family. Your kind cooperation will definitely lead to the development of our children

## ***EXPECTATIONS FROM THE STUDENTS***

### **Rules of the Road**

1. On arrival at school, students must remain on the school property unless a parent or guardian has directly notified a staff member, giving permission for the student to leave.
2. It is a legal requirement that students must be in areas that are clearly visible to staff at all times.
3. It is a legal requirement that students arriving late for school must report to reception and check in only with permission of a member of the administrative staff.
4. Any potentially dangerous or threatening activity such as having a weapon at school, throwing things, fighting or bullying is totally unacceptable.

A student in breach of this can expect to face suspension or dismissal from the school.

5. Chewing gum can be a litter and health problem, and is not allowed at school.
6. Students are expected to seek explicit permission from the relevant person(s) before posting any text or audio visual material about any member of the school community.
7. Only senior students (XI/XII) if wish to use two wheelers are permitted with the consent of parents, on condition of equipping with learning licence and regular usage of helmet.

### ***Uniform***

No other clothing should be substituted for school uniform which is to be worn correct whilst at school and travelling to and from the school. Black leather, lace-up school shoes should be cleaned and polished regularly.

Complete proper sports uniform must be worn during Physical Recreation days and Sports Competition days. Students are required to change into their sports uniform during the break immediately prior to the Physical Recreation class, and change out of their sports uniforms during the break immediately following the Physical Recreation classes/sessions.

### ***Hair***

Hair should be worn off students face and should always be clean, neat and one natural colour, JDKPS students are expected to wear their hair in conventional styles, avoiding extremes of fashion. Girls are expected to make plaits with blue hair band/rubber band.

### ***GENERAL CODE OF CONDUCT FOR THE STUDENTS:***

To Do: -

- a) To work to the best of their abilities at all times by all means.
- b) To come to the school each day properly dressed with the properly set bags as per their time table.
- c) To arrive in class on time and no student will leave school or a class without permission of teacher
- d) To show respectful and dignified behaviour to the senior students, staff and visitors
- e) To move quietly and orderly in any part of school
- f) Students need not to tolerate violence or bullying but must speak to the class teacher in case of such happening

- g) Students will attend all classes and never leave the school without gate pass or written permission and ensure all missed work to be done at their own.

**Not to Do: -**

- a) Misbehaviour towards teachers or any other employee of the school
- b) Intentional disturbance of classes
- c) Absence from classes without permission of the teacher/ coordinator/ Principal
- d) Pulling/intimidation others
- e) Eve-teasing/misbehaviour with girl students
- f) Damaging/disfiguring school property
- g) Indulging in physical violence in any matter.
- h) Disobeying lawful orders of the teachers/coordinator/Principal
- i) Bringing unauthorised people/articles inside the school
- j) Theft/pilferage of school/students property
- k) Any behaviour unbecoming of a student

In any act of misconduct, Principal shall take suitable action as per observations of the disciplinary committee depending on the gravity of the misconduct which may include.

1. Oral/Written warning to the students and parents
2. Suspension for 3 to 10 days on the basis of seriousness of misconduct
3. Recovery of loss to the school property
4. Expulsion/rustication from school

### ***STUDENTS' ATTENDANCE & LEAVE POLICY***

It is expected from every student to be punctual, regular and sincere towards the school and studies. A student who absents from the school without prior/timely sanction shall pay a fine of Rs. 5 per day during which he/she is absent. The name of the student will be struck off from the school rolls if he/she absents without leave for six consecutive days or is continuously on sick leave for three calendar months. He/she may be re-admitted at the discretion of the school management after the payment of a fresh re-admission fee and fine for the period of absence from the school. School appreciates and encourages full attendance annually through badges and appreciation certificates. We recognize and appreciate regularity of the parents in the PTM's also.

Leave of absence can be granted to a student on genuine grounds on a written request received from the parents. Leave applied on medical grounds must be supported with a medical certificate. Minimum 75% attendance is compulsory for a student to be eligible to appear in annual exams as per CBSE guidelines. Regular latecomers will either be fined Rs.10/- a day or if required sent back home by the duty teacher of the day.

No student is allowed gate pass until or unless there is emergency, that also with the permission of the Principal/Coordinator.

- Students who know in advance they will be late to school must submit a diary note from parent/guardian when they arrive.
- Parent/guardian of all unexplained absence are notified through SMS for the same.

Parents are expected to seek support when irregularity becomes problem.

### ***FEE DEPOSIT & OFFICE TRANSACTIONS***

Kindly follow the schedule of depositing fee timely as per scheduled in the fee book to avoid any inconvenience. School has the authority to strike off the name of child in case fee is not deposited by the 30th day of the due date. Office transaction time 9:00 am to 12:00 noon. Your kind cooperation is solicited.

### ***OUR ASSEMBLY***

The school conducts the Assembly for classes IV & V and for classes VI – XII separately on all school working days during which due importance is laid on the Gayatri Mantra Recitation, Prayers, Mass P.T., opportunity to read news, speech, talk on moral and spiritual values and thought of the day by Kul in turn. Every teacher is assigned responsibility of elaborating the thought daily for 3-4 minutes.

The Principal addresses the students and makes them aware through her educative, informative and value – oriented talks emphasizing on the personality development through self competition and strong will power weekly and on Special days. The teachers in turn give their talk to the students related to Adhyatm on Thursdays to help the students grow morally and spiritually strong and to inculcate the values and Sanskars in them naturally. Spiritual Teachers are also invited time to time to inculcate the values and etiquettes in the students.

## **REINFORCEMENT PROGRAMMES FOR THE NEW SESSION AND ONWARDS**

- a) **Edutainment Programme (EP) :-** The school has planned to utilize 10 days of the summer break in May and 3 days after the exams in March for the edutainment i.e. education and entertainment programme for all round development of a child. This will include - games, pet show, public speaking skills improvement along with sports and performing skills.
- b) **Knowledge Enhancement Programme (KEP) during Kul Hours:** This programme will include
- Personality Grooming Sessions.
  - Students' Council.
  - Interface from the Alumni.
  - Group discussion with the peers/students/Teacher/Administration.
  - Guest faculty to share wisdom on the basis of their life experiences.
  - WGD' Workshops, Seminars, Projects submissions inside and outside the school campus.
  - Research based on Hands-on-Learning and application encouragement.
- c) **Personality Growth Programme (PGP) during Assembly:** Programme (PGP) during Assembly: To maximize the chances of every student to acquire knowledge, sharpen the skills, concepts, rules or changing of attitude and behaviour to enhance the performance. Broadly these consist of -Mentoring -Mentoring, counselling and one on one interaction of students with their favourite teachers. Sports - Coaching and exposure for Football, Basketball, Volleyball, Athletics, Badminton, Kho-Kho, Ta-ekwando, Skating, Cricket, Chess, Carom etc. are available for students.

<b>Clubs &amp; forums</b>	
Reading Clubs	Communication Club
Innovative Club	Performing Art CluB
Integrity Club	Counselling Club
Yoga & Meditation	National Cadet Corps
Environment Awareness Club	SUPW (Socially Useful Productive Work
Dramatics	Music
Art & Craft	First Aid
Ancient Indian Wisdom	Dressing & Designing
Games & Sports	

**d) Soft Skills Enhancement Programme (SSEP) - To focus on the importance of strengthening positive life skills, Various activities, events, competitions are organized to encourage -**

- a) Self-perception and look through positive thinking.
- b) Building a never say die attitude
- c) Strengthening multiple intelligence development - Aesthetic, emotional, cross cultural and social intelligence.
- d) Development of SEARCH Skills. (Sensitization, educational, awareness, recycling, creative and Hi-tech based abilities)

**e) Outdoor Education Programme (OEP) during weekend or vacation: - This programme is meant for: -**

- a) Bringing environment closer to every student
- b) Camping every year to offer variety of learning environments.
- c) Exposure to adventurous activities while their stay in hills or river environment

**f) Spiritual Development Programme (SDP) - Students are challenged to become aware of, understand, question, develop and express their own beliefs and understanding. SDP encourages students to see their own growth as dynamic, empowering and ongoing, and to place it in the context of the journey of life successfully. Regular counselling by the class teachers, mentors, block incharges, co-ordinator & also the principal is being done. SDP includes a variety of life experiences including esteem building, assertiveness, conflict resolution, decision-making, work education, substance abuse, loss and grief, people with difference, career & course selection, communication etc.**

**g) Pull up programme (PUP): Students are regularly motivated to show the best out of themselves for the academic performance as well as behavioural grooming. Performance opportunity at JDKPS are numerous and varied and give young students the chance to develop their performance skills in a supportive and appreciative environment.**

<b>School Timings (Regular Days)</b>		
<b>Summer Timings</b>		<b>Winter Timings</b>
7. 30 a.m. – 2.20 p.m. (IV-X)	<b>For</b>	8. 30 a.m. – 3.10 p.m. (IV-X)
7. 30 a.m. – 1.20 p.m.(XI-XII)	<b>Students</b>	8. 30 a.m. – 2.10 p.m.(XI-XII)
7. 20 a.m. – 2.30 p.m.	<b>Staff Availability</b>	8.20 a.m. – 3.15 p.m.

## Students' Uniform

### Summer

Shirt	Sky Blue half sleeved with logo
Trousers	Deep grey (For boys) (VI to XII)
Shorts	Deep grey (For boys) (IV-V)
Skirts (G)	Deep grey box plaited with divided
Shoes (B)	Black Leather (Broad toes and Velcro/laces)
Shoes (G)	Black Leather (Broad toes with buckles/Laces)
Socks	Light grey (Terry wool)

### Winter

Shirt	Sky Blue full sleeved with logo
Trousers	Deep grey (For Boys)
Shorts	—
Skirts (G)	Deep grey box plaited with divided
Shoes (B)	Black leather (Broad toes with Velcro/ laces)
Shoes (G)	Black Leather (Broad toes with buckles/Laces)
Socks	Deep grey / Deep Grey Stockings for Girls

Pullover — Navy Blue, V-Neck with sky blue strip

Blazer — Navy Blue with school in signia

### On Wednesday

Shirt	White Shirt with logo/Trek Suit
Trousers	White Pants (Boys IV to XII)
Shorts	Summers- White Shorts (IV-V Classes) Summers- White Trousers (IV-V Classes)
Skirts (G)	White Skirts (For all Girls) with divided
Shoes	Canvas White Shoes with buckles
Socks	White Socks with Kul Strips For Winter - White Stockings (For Girls) Tie & Belt: As prescribed

### On Saturday

Shirt	Kul T-Shirt/Trek Suit
Trousers	White Pants (Boys IV to XII)
Shorts	Summers- White Shorts (IV-V Classes) Summers- White Trousers (IV-V Classes)
Skirts (G)	White Skirts (For all Girls) with divided
Shoes	Canvas White Shoes with buckles/Laces Only Simple pattern is accepted as school uniform (Without any other colour)
Socks	White Socks with Kul Strips For Winter - White Stockings (For Girls) Ribbon/Hair Band: Navy Blue/ White (For Girls) respective to uniform

## Parents to Note

As a precaution against Covid-19, all the students must use mask during his/her stay in school and keep distance from crowded place anywhere in school/ outside school. They should bring their own water bottle.

During extreme winter days, students should have navy blue scarf/cap overhead. They should put on pure wool inners and no fancy jackets or caps etc are permitted. Girls should put on grey stockings with their divided skirts. Black colour cycling shorts are must for girls from class VI onwards in all seasons.

Students breaking the code of uniform will be fined Rs 10/- for two times & repeatedly defaulters will be sent back home. While procuring uniform, kindly do not compromise for quality, colour & pattern in any case.

## LIST OF HOLIDAYS (2021-22)

1	Baisakhi	13.04.21	Tuesday
2	Dr. Ambedkar Jayanti	14.04.21	Wednesday
3	Ram Navmi	21.04.21	Wednesday
4	Independence Day	15.08.21	Sunday
5	Raksha Bandhan	21.08.21	Saturday
6	Janamashtmi	29.08.21	Sunday
7	Gandhi Jayanti	02.10.21	Saturday
8	Ram Navmi	13.10.21	Wednesday
9	Dussehra	14.10.21	Thursday
10	Id-e-Milad	19.10.21	Tuesday
11	Valmiki Jayanti	20.10.21	Wednesday
12	Karvachauth	24.10.21	Sunday
13	Haryana Day	1.11.21	Monday
14	Diwali Break	02.11.21-6.11.21	Tuesday-Saturday
15	Guru Nanak Devji's Birthday	19.11.21	Friday
16	Christmas	25.12.21	Saturday
17	Makar Sakranti	14.01.22	Friday
18	Republic Day	26.01.22	Wednesday
19	Maha Shiv Ratri	28.02.22	Monday
20	Holika Dahan	17.03.22	Thursday
21	Holi (Dulhendi)	18.03.22	Friday

## Vacation Duration

Summer Break: Monday, May 27, 2021 to Wednesday, June 30, 2021

Reopening of School: Thursday, July 01, 2021

Winter Break: Wednesday, Dec 30, 2021 to Saturday, January 08, 2022

Reopening of School: Monday, January 10, 2022

No. of Working days: 230

## PARENTS-TEACHERS MEETINGS

Date	Agenda/Introductory	Time	Classes Involved
01 April Thur (I)	Parent's Orientation	10:00 am	Class IV + New
24 July Sat. (IV)	Result Day (IA1)	8.30-11.00	Students All
28Aug. Sat. (IV)	Academics Discussion	8.30-11.00	All
16 Oct. Sat. (III)	Result Display (IA2/ Term I)	9.00-11.00	All
04 Dec. Sat. (I)	Academics Discussion	9.30-12.00	All
11 Dec. Sat. (II)	Disc. with parents	9.30-12.00	X & XII
15 Jan. Sat. (III)	Result PT3	9.30-11.00	All
12 Feb. Sat. (II)	Academics Discussion	9.30-11.00	(IV-VIII)
26 Feb. Sat (IV)	Academics Discussion	9.30-11.00	(IX-XII)
24 Mar. Thur. (III)	Result Day (Annual)	9.30-11.00	(IX & XI)
26 Mar. Sat. (IV)	Result Day (Annual)	9.30-11.30	(IV-VIII)

## DETAILED INFORMATION OF REMODELLED EVALUATION STRUCTURE

### A) SCHOLASTIC ASPECT

#### A.1 Scholastic Aspect (IV-X)

**i) Periodic Test (Weightage 5% to the aggregate):-** The school would conduct three periodic tests in the entire academic year. For the purpose of gradient learning, three tests are being held as one being the mid-term and two being pre-mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquired confidence for appearing in the board examination with 100% syllabus. Average of three PT's will be added as 5% of total weightage for the Aggregate result in the end of session.

**ii) Portfolio/NBM – Notebook Maintenance (Weightage 5% to the aggregate):-** Notebook/Portfolio submission and lab manuals maintenance as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics taught in the classroom as well as assignments of activity labs. This also addresses the critical aspect of regularity, punctuality, neatness and note book upkeep as well as lab manuals. Portfolio will be assessed during midterm and annual Exam.

**iii) MA – Multiple Assessment (Weightage 5% to the aggregate):-** These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities and tool tests to be recorded internally by respective subject teachers.

**A) For languages:** Activities conducted for subject enrichment in languages

would aim at equipping the learner to develop speaking and listening skills as well as understanding the grammar concept to have more confidence in reading, writing and speaking better.

**B) For Mathematics:** The listed lab activities and projects as given in prescribed publication of CBSE/NCERT will be followed along with reasoning skills.

**C) For Science:** The listed practical work/activities will be carried out as prescribed by the CBSE in the curriculum for all classes Viva voice/general understanding of the subject will be assumed on the basis of practical & verbal assessment.

**D) For Social Science:** Map and project work will be undertaken as prescribed by the CBSE in the curriculum.

### **Cumulative Assessment System**

**Syllabus:-** Almost Whole Syllabus of all the subjects will be taken for the annual exams with cumulative addition of each periodic test coverage as follows-

#### ***Evaluation Pattern (For classes IV – X)***

a) IA-1 will have complete syllabus till date. IA1 Result will include 10 marks of SEA, M.A. each and portfolio (5) marks along with PT1 for classes IV-VIII (25 Marks) and for classes IX-XII (40 marks) with S.E.A. & M.A. (5 marks) each.

b) IA2 PT2 (80 marks) for classes IV - X will have weightage distribution of the question paper as given

PT 1 = 25% and PT 2 = 75%.

The syllabus coverage will be 25% of PT1 and 100% of PT2

**Term I result will include.**

**PT2 (80) + SEA (5) + Portfolio (5) + Lab manuals/ NBM (5) + PT1 (05) for classes IV - X**

c) IA-3

PT3 (40 Marks/ 80 Marks)

Complete Syllabus (IX-X) for 80 marks

The syllabus coverage (IV-VIII) will be 25% of PT1 & PT2 each and 100% of PT3 (IV-VIII)

IA3 Result- PT (40) + SEA (05) + MA (05) for IV-VIII

PT3 (80) + SEA (05) + MA (05) / Lab Manuals (05) for IX-X

d) Annual Exam (80 Marks) IV – VIII will have question paper weightage distribution of PT 1 25% + PT 2 - 25% + PT 3 = 50%

Syllabus coverage for IV-VIII will be 25% of PT1 & PT2 each and 100% till annuals.

For class IX – X - 100% syllabus since April.

e) Aggregate result for IV-X will include Annual (80 marks) + 5% each of PT, MA, SEA and Portfolio.

### DETAILS OF ACTIVITY BASED INTERNAL ASSESSMENTS

#### i) Sea (Subject Enrichment Activities) (Tool Tests Distribution)

##### No. of Tests/ Activities.

Subject	IA 1 + IA 2 + IA 3	Type of Tool Tests
Science	2+2+2	(Lab activity/projects presentation /H.H.W.)
Maths	2+2+2	(Lab activity/projects presentation /H.H.W.)
S.St.	2+2+2	(Map skills /projects presentation / H.H.W.)
English	2+2+2	(ASL/G.D./PublicSpeaking/H.H.W.)
Hindi	2+2+2	(RolePlay/PublicSpeaking /G.D./ H.H.W.)

SEA tool activities total 2 including H.H.W. per subject per trimester will also be included for assessment. Each SEA assessment is valued for 5marks to make 10 marks in each trimester. However MA, PT, NBM & SEA performance is valued for 5% each in Aggregate result on the basis of average of all assessment throughout the session.

#### ii) Subject Wise Portfolio/Lab Manual/Project Work/Activity Book/Nbm Submission & Assessment

During each trimester 05 marks Weightage has been assigned for Portfolio/ student diary upkeep/ activity book / Maths lab manual / Science lab manual / project file maintenance. Following parameters will be there for assessing the individual: -

- Timely submission
- Completion of task assigned
- Creativity / Originality of work
- Presentation / Neatness

Each student is expected to note down thoughts on the first page of notebook. Content list on the front Inner & keep it updated throughout the session. Diary maintenance will include filling up of all needful details in the assigned columns.

#### iii) Multiple Assessments

M.A. (For 5 Marks each trimester)

For the analytical study of subject, various strategies to be used as quizzes, oral test, concept map, exit cards, visual expression etc for all the subjects. It is going to have scholastic assessment at depth.

## Aggregate Result Weightage for IV-X:

MA - 5% + Average of Three PT3 - 5% + SEA -5% + Annual - 80 marks  
All Students of Classes (IV-X) will get rank in Aggregate unless they skip annual on genuine Reason with permission.

**Please note: curriculum manual elaborates the selected part of syllabus for each Periodic test separately too. Kindly go through the curriculum design and follow that religiously.**

## MONTH WISE DISTRIBUTION OF THE EVALUATION SCHEME (AGGREGATE)

Internal Assessment Weightage for Compilation with Annual result (IV-X)

PT (Periodic Test Pen & Paper Test 40+80+40 (IV-VIII)/ 40+80+80 (IX-X) Weightage 5%	SEA (Subject Enrichment Assessment). Total Marks 15 (5+5+5) Weightage 5%	(Multiple Assessment) Total Marks 15 (5+5+5) In Ma Weightage 5%	Portfolio/NBS Total Marks 15 (5+5+5) Weightage-5%
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Semester	Month	English	Hindi	S. St.	Maths	Science	Computer
(I.A.1)	April- July Portfolio/ N.B.I (10)	Diary +NB Upkeep/ Listening Skills	N. Book Upkeep/ Poem Writing	N. Book & ATLAS Upkeep	Vedic Maths Activity & N. Book Upkeep	N. Book Upkeep	N. Book/ Workshop EETS Upkeep
	May- July M.A.I. (5)	Book Review/ Book or Newspaper Reading	Role Play/ Book Reading/ Gita Shaloka Writing	Map Skills/ Diagram Quiz	Lab Ac- tivity/ As- signment/ Puzzles on Vedic Maths	Lab Activity/ Cross Word Puzzles	PPT/ CrossWord Puzzles/ Assignment
	July S .E .A .1 (10) & P.T.1 (25/40)	H.H.W. + P.T.	H.H.W. + P.T.	H.H.W. + P.T.	H.H.W. + P.T.	H.H.W. + P.T.	H.H.W. + P.T.

(I.A. 2)	Aug. N. B. 2 Portfolio (5/10)	Creative Writing/ Story Writing	Creative Writing/ Poster/ Picture Explanation	Map Skills/ Diagram	Worksheet MCQ/ Assign.	Work- sheet MCQ/ Assign.	Worksheet MCQ/ Assign.
	Sept. S.E.A.- 2 (5/10)	Debate/ Listening & Compare./ Role Play	Adv. Expression / Story Telling/ Role Play	Mock Drill/ Traffic Awareness / Map	Lab Activity	Lab Activity	PPT Preparation /Chart/ Model
	Sep/Oct. PT2(40/80) & Multiple 2 Assessment (5)	Group Discussion / Dictation	Dictation/ Group Discussion / Sanskrit Gr.	Dictation /Group Discus- sion/ Sanskrit Gr.	Quiz/ Group Activity	Quiz/ Making Model Group Activity	Worksheet MCQ/ Assign.
(I.A. 3)	Nov. S.E.A.3(5)	Poster Making/ Poetry Recitation/ Extempore (Just a Minute) & Diwali Break Assign.	Word Meaning/ Vocabulary / Poem Recitation/ Nikkad/ Role Play Diwali Break Assign.	Theme Based Exhibition / Map Skills, Diagram &Diwali Break Assign.	Chart/ Model/ Project/ Term/ Definition/ Vocabu- lary/ Diwali Break Assign.	Chart/ Model/ Project/ Term/ Definition / Vocabu- lary/ Diwali Break Assign.	Quiz/ G.D. /PPT/ Diwali Break Assign.
	Jan. Feb. Nov- Dec M.A. 3 (5) & P.T.3(40)	Written + Winter Break/ H.H.W.	Winter Break/ H.H.W.	Winter Break/ H.H.W.	Winter Break/ H.H.W.	Winter Break/ H.H.W.	Winter Break/ H.H.W.
Aggregate	Feb/ March	Annual 80 Marks Weightage -80 marks (IV-X)		Internal Assessment (Activity Based) For IV-X Weightage- 20 Marks			

## A.2 SCHOLASTIC ASPECT (FOR CLASSES XI & XII)

A. Class XII Scheme and pattern of Studies is followed in Class11 also. 20 marks-internal marks will be added to theory marks as per new system almost in all the subjects.10 marks for the best two PTs and 10 marks for the project work to the classes11&12 as per CBSE guidelines.

B. Class XI - Aggregate result will be considered for the overall result on the basis of Weightage given per exam per subject.

**Weightage of only Theory Exams XI: 10% (PT 1) + 10% (PT 2) + 10% (PT 3) + 10% Preannual) + 60% Annual.**

**Please Note:**

1. Periodic Tests (PT) Total three Periodic Tests for XI and two PTs & two Pre-Boards for XII will be conducted throughout the session.

2. Revision test (25) will be conducted regularly as per discretion of subject teachers during May & January.

3. Annual Examination XI/Pre-Board Examination XII (as per CBSE assessment criteria) Annual: Written (70/80) + Average of Best two of all three practicals in related subjects (30)/ Internal Assessment (20) based on application part.

4. Aggregate for Class XI: 40% (PT/PA) + 60% (Annual) for Theory Exams only. Passing in theory Exams is compulsory as per CBSE norms. Any student who fails in only one subject in Annual/Aggregate will be given only one chance of reappearing in that subject with the same syllabus of annual exam. A student if fails in more than one subject in theory will be considered as detained unless he has opted for sixth (additional) subject & passed that in the annual exams.

### EXAMINATION SCHEDULE (AT A GLANCE)

Written Exam	Tentative Dates	Total Marks
PT I	03/05/21–26/05/21	25 (IV-VIII) & 40 (IX – XII)
PT II	20/9/21–09/10/21	40 (IV-VIII) & 80 (IX – XII)
PTIII/ Pre Board, XII	14/12/21–29/12/21	40 (IV-VIII) & 80 (IX – XII)
PA/ Pre Board X-XII	07/02/22–21/02/22	50/70/80 (XI-XII)/ 80 (X)
Annual (School Exams Only)	01/03/22–16/03/22	80 (IV-IX) & 50/70/80 (XI)

### EXAMINATION SCHEDULE (XI-XII) & EVALUATION STRUCTURE FOR AGGREGATE WEIGHTAGE (XI)

Periodic Test	Theory Exam	Weightage (XI)	Practical Exams
PT1	May 3 <sup>rd</sup> – May 26 <sup>th</sup> , 2021	10%	PT2 Practical (XI-XII) Sept. 10 <sup>th</sup> – Sept. 26 <sup>th</sup>
PT2	Sept. 20 <sup>th</sup> – Oct. 9 <sup>th</sup> , 2021	10%	PT3 Practical (XI) Dec. 7 <sup>th</sup> – Dec. 10 <sup>th</sup>
PB I (XII)/ PT3	Dec 14 <sup>th</sup> – Dec. 29 <sup>th</sup> , 2021	10%	PA Practical (XI) Jan. 27 <sup>th</sup> – Feb. 3 <sup>rd</sup>
PB II (X, XII)/ P.A. (IX, XI)	Feb. 07 <sup>th</sup> – Feb. 21 <sup>st</sup> , 2022	10%	
Annuals (IV-IX, XI)	Mar. 1 <sup>st</sup> – Mar 16 <sup>th</sup> , 2022	60%	

(Average Marks of Best two Practical Exams will be added with Annual Exams)  
All PTs (excluding PT-1) & Annual Exams will be for 70/80 marks each as per Board Pattern of class XI & XII respective to subjects opted.

### **ATTENDANCE CRITERIA EXAMINATION**

1. Overall 75% attendance is mandatory for the students to have eligibility to appear in Annual examination. (Unless any unusual circumstances allow for any relaxation)
2. Parents are requested to inform timely incase of absenteeism during any exam / Periodic Tests.
3. Students must appear in all the exams & periodic tests.
4. In case of any emergency/medical leave, an application and medical certificate from recognised medical practitioner is to be produced at the earliest.
5. Average grade in case of sanctioned leave will be given at the end of academic year only for classes IV-IX for genuine cases (Medical/Sports Basis).
6. Report cards will be shown after every PTs & internal assessment during the PTM. It is must for the parents to attend the same to know about the academic growth of the child.

### **REMEDIAL ACTION BY THE SCHOOL**

1. Students are motivated & counselled throughout the session during assembly / classes / kul meeting or personally through Class Teachers/Coordinator/Principal
2. Mentors and the class teachers keep a close watch on the assigned group for the consistent development of academics & behavioural issues.
3. Remedial classes are planned during assembly time/library period/preparatory days before exams for the needy & weak students.

### **INTRODUCTION OF VOCATIONAL SUBJECTS (OPTIONAL)**

For Classes IX - XII - The students may study six/seven subjects instead of five. They will have a choice of studying any number of vocational subjects as additional or regular course. If a candidate fails to pass in anyone of three elective subjects - Science/Social Science/Mathematics, it will be replaced by the vocational subject. Incase of class 9th, students will have the options to choose one out of, Information Technology, Music, Yoga or Artificial Intelligence as implemented since 2020-21 in the school.

## SUBJECT OPTIONS AVAILABLE FOR CLASS XI & XII

Desirous Combinations are available for our students to select 5/6 subjects as per their choice/aptitude.

- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| 1. English Core (Compulsory)         | 2. Physics                           |
| 3. Chemistry                         | 4. Mathematics                       |
| 5. Biology                           | 6. Accountancy                       |
| 7. Business Studies                  | 8. Economics                         |
| 9. Hindi                             | 10. Geography                        |
| 11. Political Science                | 12. Psychology                       |
| 13. Sociology                        | 14. Physical Education               |
| 15. History                          | 16. Informatics Practices.           |
| 17. Fine Arts(Painting)              | 18. Entrepreneurship                 |
| 19. Legal Studies                    | 20. Artificial Intelligence (IX-XII) |
| 21. Artificial Intelligence (IX-XII) | 22. Music (IX-XII)                   |
| 23. Yoga (IX-XII)                    | 24. Information Technology (IX-XII)  |
| 25. Library and Information Science  |                                      |

### **B) CO-SCHOLASTIC ASPECT**

To promote co-curricular activities for the scholastic development of the student, bundle of opportunities are being conducted throughout the session. The assessment for below mentioned areas will be graded as 5 point scale (A to E) without any describing indicator. No upscaling of marks will be done on this plea of good grades in co-scholastic.

**B.1 Work Education:** Work education is a distinct curricular area for participation in social, economic and welfare activities. Students will get a sense of community service and will develop self-reliance and self-awareness.

**B.2 Art Education:** Art education constitutes an important area of curricular activities for development of wholesome personality of the students. Students of senior classes will select one or more forms of creative arts.

**B.3 Health & Physical Education (Sports/ Martial Arts/ Yoga/ NCC etc.):** Health and Physical Activity preferably sports periods have been given regularly along with sports session during the assembly. They are being provided to have opportunities to get professionally trained in the area of interest. Indigenous sports, yoga and NCC are encouraged in the school creating sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

**B.4 General Studies:** Topics related to social, political and personal awareness will be discussed during regular schedules and grades will be given as per students' response.

## **B.5 Yoga as a subject of school curriculum-**

Keeping in view an upsurge in the prevalence of yoga, it has been introduced as compulsory subject in the school curriculum. Yoga teaches a way of living that aims towards a healthy mind in a healthy body. School has begun Yoga as an Optional Subject also in Classes 9-12 since 2020-21.

## **B.6 MAIN STREAMING HEALTH & PHYSICAL EDUCATION (MHPE)**

For classes IX-XII, assessment for MHPE is being done regularly under the following strands-

- 1) Strand I - Games (50 marks)
- 2) Strand II - Health & fitness Card (25 marks)
- 3) SEWA (25 marks)
- 4) Strand IV - Health & Activity Card (No Marks, Only Grades)

## **C) BEHAVIOURAL ASPECT**

C.1 Discipline: Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Class Teachers, Block Class heads, Incharges, Kulacharyas will coordinate together with School discipline committee to grade the students on 5 points scale (A to E).

Records for discipline assessment, co-scholastic aspect and scholastic aspects will be kept by the class teachers.

## **INCENTIVE SCHEME (IV-XII)**

1. Top position holders of Class X (Board Examinations) are awarded with cheque of Rs. 12000/- as scholarship as per the Trust decision for achieving Minimum 90% Marks and in cases where the students continue studying in the school for classes XI-XII.

2. Students who excel (class wise) in each internal assessment (trimester) at the top 20 positions will be awarded with certificates of excellence. These students must have maintained minimum 90% marks in each subject.

3. Outstanding students at the top 10 positions (class wise) who excel in aggregate results as well as 'A' grade in all co scholastic activities & assessment (work, education, performing art & PHE) keeping due consideration of discipline, uniform, attendance, behaviour, value & sincerity, are awarded with trophy & certificate of excellence and are acknowledged during annual days.

4. Top 3 Orators from each class: Best in English communication are awarded with Diamond/Gold/Silver cards/badges during the midterm (Sept.) and aggregate (Mar.) on result declaration days.

5. Best performance in sports area at school/District/State/ National/International Level are also awarded with medals, trophies and certificates of excellence. Outstanding sports stars' participants at state or above level in sports are also awarded during annual day / Prize giving day with cash / special prizes as per management decision.

6. Best performance in outside school activities at District / State / National/ International level is also given due recognition with special prizes during Annual Events.

7. Kul wise best performance is also appreciated during Annual Events. Students of top 3 positions are awarded with certificates of excellence in Co-Scholastic & Sports for individual performances. Top one position only for team performance is also awarded with trophy for respective event.

### **CO-SCHOLASTIC AREA PARTICIPATION RECORD**

Specific/Anecdotal records are being kept by the class teachers and students are being encouraged to prepare their own profiles to maintain a record of their achievements and goals. Each student will be given an opportunity to participate in total two activities per semester excluding sports activities and Athletic meet. In total the students can participate in four activities and two races during the meet. Select your choice & prepare for that. Fix up your Goal to Excel!!

### **C.2 GENERAL INSTRUCTIONS (Reinforcement Programmes)**

1. Activity Planner will be followed as mentioned. Changes if any, will be informed timely.

2. Activity/Celebrations/Competitions will be conducted in the Supervision of Kul on duty of the duration.

3. Kul periods are on every Saturday except PTM days.

4. For Classes IV-V, the competitions are inter/intra class respective to kind of competition.

5. For Classes VI-XII, competitions are inter Kul / open for mass participation.

6. 1st week of every month is meant for classroom updation. Inter class competition for Best class organization will be held on the basis of regular assessment, Best Class of the year will be declared on the Annual Result Day.

7. All Exam Days & activities are scheduled tentatively for May, February & March on account of Board Examinations, to be declared by CBSE. (For the Session 2021-22)

## SCHEDULE FOR SSEP (SOFT SKILLS ENHANCEMENT PROGRAMME)(A) COMPETITIONS & ACTIVITIES (CLASS WISE) 2021-22

Month	Date	Day	IV-V	I/C	VI-VIII	I/C	IX-X	I/C	XI-XII	I/C	
	01.04.21	Thur	Parent's Orientation (New Students)								
	03.04.21	Sat	Exclusive Assembly for Session Beginning & Students Orientation								**
April	10.04.21	Sat	Interkul Kho-Kho	AC	Interkul Kho-Kho	UK	Interkul Kho-Kho	Vij	**	**	
	17.04.21	Sat	Unleash Your Potentials	Sh.G, Pummy	Unleash Your Potentials	MSI, Pummy	Unleash Your Potentials	RK, Pummy	**	**	
	22.04.21	Thur	Exclusive Assembly	AK DIP	Earth day (Nukkad Natak) Class Activity- 7	C.H (7)	Exclusive Assembly	C.H (10)	G.D on Environment (XII)	As, Su, Gu	
	23.04.21	Fri	Eng. Poetry Recitation	AB	Exclusive Assembly	C.H (6)	Interkul Character Parade	RN	On the Spot creative Writing (XII)	RS	
	24.04.21	Sat	Best out of Waste (Students Stuff)	Pummy, RC	Interkul Best Craft Making	MM, RC	Interkul Best out of Waste (Selection of stuff provided)	PS, RC	Interkul Stalk Painting (XII)	RC	
May	01.05.21	Sat	Interkul Eng. Declamation	Sh.G	Helper's Day (Thanks Giving) Class Activity - 8	C.H (8)	Project of Helpers' Status (Interview)	JB	Thanks Giving	C.H (12)	
July	01.07.21	Thur	Exclusive Assembly (Mass Yoga)	AC	Exclusive Assembly (Mass Yoga)	S.Gt	Exclusive Assembly (Mass Yoga)	UK	Exclusive Assembly (Mass Yoga)	UK	
	03.07.21	Sat	Interkul Extempore	CHs	Interkul Extempore	RN	Interkul Extempore	VS	Interkul Extempore	RS	
	10.07.21	Sat	Interkul Subject based Story telling	SHs	Interkul Subject based Story telling	SHs	Interkul Eng. Debate	RN	Interkul Eng. Debate	RV	
	17.07.21	Sat	Interkul Badminton	AC	Interkul Badminton	S.Gt	Interkul Yoga Competition- UK, Vij				
	31.07.21	Sat	First Aid Importance (Exclusive Assembly) First Aid Box Workshop	AC, UK	Interkul Basketball (Boys & Girls)	S.Gt	Interkul Football (Boys & Girls)- Vij				
Aug	07.08.21	Sat	Interkul Kho-Kho	AC	Interkul Football (Boys & Girls)- Vij	Interkul Basketball (Boys & Girls)				S.Gt	
	12.08.21	Thur	Overall Investiture Ceremony (5)	PA, CH (5)	Investiture Ceremony (8)	PA, CH (8)	Investiture Ceremony (10)	PA, CH (10)	Investiture Ceremony (11, 12)	PA, CH	

Month	Date	Day	IV-V	I/C	VI-VIII	I/C	IX-X	I/C	XI-XII	I/C
	14.08.21	Sat	Exclusive Assembly (Patriotic Fervour)	M.Me, AB	Patriotic Awareness Campaign	SS, RJ	G.D on Nationalism	AS	Interkul Football	Vij
	15.08.21	Sun	<b>Independence Day Celebration (IV-XII)- Vij , Kul on Duty</b>							
Aug	18.08.21	Wed	**	**	Counselling	Sh.G	Pastoral Care	CH	G.D (Sc.)	HK, MC
	20.08.21	Fri	Interkul Rakhi Banao Comp.	RC	**	**	**	**	**	**
	25.08.21	Wed	Workshop on Personal Grooming	Sh.G	**	**	**	**	G.D (Com.)	Su.Gu, PV
	27.08.21	Fri	Janamashmi Celebration (Class IV-V)	CHs	**	**	**	**	**	**
Sep	04.09.21	Sat	<b>Bag Free Day (Exclusive Assembly on Teacher's Day)- CH's</b>							
	11.09.21	Sat	Interkul Nukkad Natak on Education	AV, JA	Interkul Volleyball (Boys & Girls)	Vij, Sudhir	Interkul Badminton (Boys & Girls)	AC, UK	Interkul Kho-Kho (Boys & Girls)	Vij
	14.09.21	Tue	Interkul Bhajan Comp.	M.Me, PKP	Interkul Hindi Declaration (Theme-Covid-19)	SS, RJ	Interkul Hindi Debate	SG	G.D on Use of Mother Tongue (Hum.)	MPJ, ND
	15.10.21	Fri	<b>Exclusive Assembly- Student's Day &amp; Exhibition AIL &amp; Lab Visits (IV-XII)- MG, Pav, HK</b>							
Oct	23.10.21	Sat	Interkul Poster Making on Gender Sensitivity	RC, Sh.G	Interkul Rangoli Making Comp.	RC, MH	Interkul Women Education Ppt. Presentation	VS, Shelly	Interkul Quiz on on Cultural Heritage for Sc. & Tech.	AS, RV
	30.10.21	Sat	Interkul Diya Decoration	RC, KM	Interkul Kalash Decoration	RC, GJ	Interkul Bandanwar Making	RC, AN	Cleanliness Campaign	Vij, UK.
Nov	13.11.21	Sat	Interkul Role Play on Sports Stars	K.A, Dipti	Interkul Story Telling on Sports Champions	MSJ, GJ	Interkul Narratives on Sci. & Tech.	DM, PG	PPT Presentation on Sports records	Vij, MC
	15.11.21	Mon	<b>Selection for Athletics Meet (IV-XII)- Sports faculty</b>							
	19.11.21-21.11.21		<b>Tentative Athletic Meet IV-XII- Sports Faculty</b>							
	26.11.21		<b>Constitution Day -Exclusive Assembly (IV-VIII)</b>				<b>Constitution Day -Interkul Quiz (IX-XII)</b>			
	27.11.21	Sat	Interkul Shabad Comp.	PKP, Rama	Interkul Story Telling on Guru Nanak Dev Ji	JN, VC	Interkul Quiz on Cultural Heritage	NS, JB	G.D on Cultural Heritage	Jig, AS

Month	Date	Day	IV-V	I/C	VI-VIII	I/C	IX-X	I/C	XI-XII	I/C	
Dec	11.12.21	Sat	Interkul Quiz on Maths	AK	Interkul Quiz on Maths	VC	Interkul Quiz on Maths (9 & 11)- RK, DM				
	27.12.21	Mon	Christmas Celebration	CHs, Pummy	**	**	**	**	**	**	
	12.01.22	Wed	Exclusive Assembly- National Youth Day- ND, PKP, Sh.Kt								
	13.01.22	Thur	Lohri Celebration, Interkul Folk Gp. Dance	PKP, AC, Pummy, AK	Lohri Celebration- Vj, Sudhir						
Jan	17.01.22	Mon	Interkul Mass Yoga Presentation (IV-VIII)	Students Talk (9 & 11)							
	22.01.22	Sat	Interkul Classical Group Dance Comp.	Pummy, JS	Interkul Group Classical/ Folk Dance	MSI, Pummy	Interkul Solo Classical/ Folk Dance- Pummy, PG, MH				
	24.01.22	Mon	Interkul Voters' Day (IV-XII)								
	26.01.22	Wed	Republic Day celebration- UK & Kul on Duty								
	29.01.22	Sat	**	**	**	**	**	**	**	Farewell Activity of XII	CHs
Feb	19.02.22	Sat	Science Exhibition								
Mar	24.03.22	Thur	**	**	**	**	Result day (IX)	Exam Call	Result day (XI)	Result day (XI)	
	26.03.22	Sat	Result Day- Exam Cell								
				**	**	**	**	**	**	**	



## PERSONALITY GROWTH PROGRAMME (PGP)

	IV-V	VI-VIII	IX-X	XI-XII
Monday	Mentoring (C.T.)	Mentoring (C.T's/ Selected Mentors)	Yoga & Meitation (IX-XII)	Extra Study Hour
Tuesday	Book Review	Sports Session	Mentoring ( C.T.)	Extra Study Hour
Wednesday	Sports Session	Yoga & Meditation	Clubs	Sports Session + Interkul Activity
Thursday	<b>FULL ASSEMBLY + ADHYAT (IV-XII)</b>			
Friday	Yoga & Meditation	Book Review	Sports Session	Yoga & Meditation
Saturday	<b>KUL MEETINGS FOR ALL (IV-X)</b>			Sports Session + Interkul Activity

### Assembly Routine:

1. Gayatri Mantra
2. Shanti Path, Prayers
3. News
4. Speech
5. Thoughts followed by explanation through teachers on duty
6. Activities as per days to focus on :-
  - a) Leadership Quality
  - b) Sharing Experiences
  - c) Conflict Management
  - d) Communication Skills
  - e) Team Building
  - f) Value Education

**Happiness Session:** All CT2 slots will be used to enjoy the happy ending of the day. Students and teachers will share the light moments to release the work load of the day.

## ASSEMBLY AND BULLETIN BOARD THEMES (IMPORTANT DAYS)

### January

- 10<sup>Jan</sup> World Laughter Day
- 12<sup>Jan</sup> National Youth Day
- 15<sup>Jan</sup> Army Day
- 23<sup>Jan</sup> Prakaram Diwas
- 26<sup>Jan</sup> India's Republic Day
- 30<sup>Jan</sup> Martyrs' Day

### February

- 28<sup>Feb</sup> National Science Day

### March

- 08<sup>Mar</sup> International Women's Day
- 15<sup>Mar</sup> World Disabled Day
- 15<sup>Mar</sup> World Consumer Right Day
- 21<sup>Mar</sup> World Forestry
- 21<sup>Mar</sup> International Day (for the Elimination of Racial Discrimination)
- 22<sup>Mar</sup> World Day for Water
- 24<sup>Mar</sup> World TB Day

### April

- 07<sup>Apr</sup> World Health Day
- 18<sup>Apr</sup> World Heritage Day
- 22<sup>Apr</sup> Earth Day

### May

- 01<sup>May</sup> Workers Day (International Labour Day)
- 03<sup>May</sup> Press Freedom Day
- May (2<sup>nd</sup> Sunday) Mother's Day
- 08<sup>May</sup> World Red Cross Day
- 11<sup>May</sup> National Technology Day
- 15<sup>May</sup> International Day of the Family
- 17<sup>May</sup> World Telecommunication Day
- 31<sup>May</sup> Anti-Tobacco Day

### June

- 04<sup>Jun</sup> International Day of Innocent
- 05<sup>Jun</sup> World Environment Day June (2<sup>nd</sup> Sunday) Fathers Day
- 26<sup>Jun</sup> International Day (against Drug abuse & Illicit Trafficking)

### July

- 11<sup>July</sup> World Population Day

### August

- 03<sup>Aug</sup> International Day
- 06<sup>Aug</sup> Hiroshima Day
- 09<sup>Aug</sup> Quit India Day & Nagasaki Day
- 15<sup>Aug</sup> Independence Day
- 29<sup>Aug</sup> National Day

### September

- 05<sup>Sep</sup> Teachers' Day
- 08<sup>Sep</sup> World Literacy day
- 16<sup>Sep</sup> World Ozone Day
- 21<sup>Sep</sup> Day of the Deaf
- 27<sup>Sep</sup> World Tourism Day

### October

- 01<sup>Oct</sup> International Day of the Elderly
- 03<sup>Oct</sup> World Habitat Day
- 04<sup>Oct</sup> World Animal Welfare Day
- 08<sup>Oct</sup> Indian Air Force Day
- 10<sup>Oct</sup> National Post Day
- 13<sup>Oct</sup> UN International Day for National Disaster reduction
- 15<sup>Oct</sup> World White Cane Day(guiding the Blind)/ Student's Day
- 16<sup>Oct</sup> World Food Day

## December

- 01 Dec World Aids Day
- 04 Dec Armed Forces Flag Day
- 10 Dec Human Right Day
- 23 Dec Kisan Divas (Farmer's Day)

## November

- 11 Nov National Education Day  
(In memory of Maulana  
Abdul Kalam Azad)
- 14 Nov Children's Day

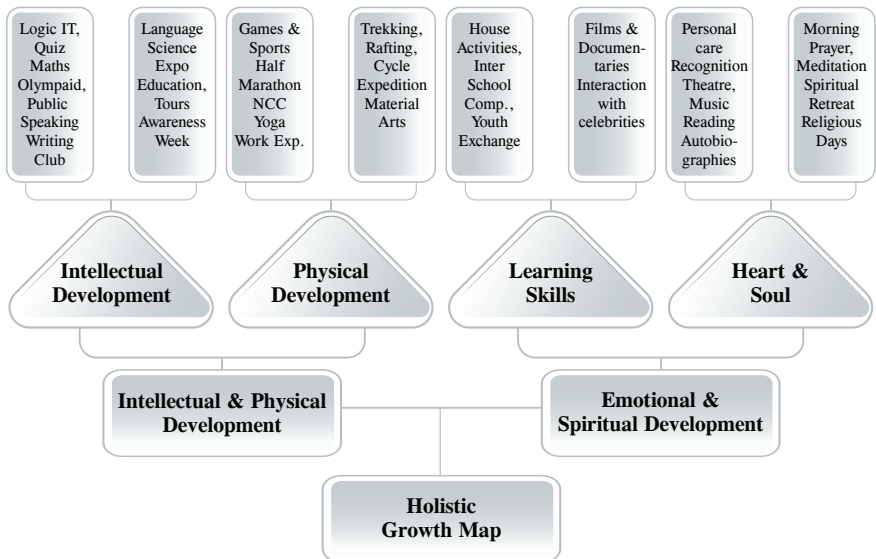
### Note: SSEP Organisation & Supervision by Kuls on duty as per following Slots:

Vishnu Kul: 1-10th Day of Every month

Shankar Kul: 11-20th Day of Every month

Brahma Kul: 21-30th/31st Day of Every month

### Planning Map For Holistic Development



### Strengthening Assessment and Evaluation Practices: Glimpses

As we focus our attention on 'what our students are learning' along with 'the Skill Sets they are acquiring', it becomes imperative to strengthen current Assessment and Evaluation Practices and align them to the future requirements of the learners. The Board has always stressed that its students must acquire the skills of critical thinking, problem solving analyzing information, collaboration, effective communication, developing curiosity and imagination as part of the learning process. You are also aware that the board continues to make

small changes in the assessment and evaluation practices almost every year to eventually reach the goal of achieving the aforementioned skills for all its students.

## **1. PRINCIPLES OF THE CBSE CURRICULUM**

The curriculum refers to the lessons and academic content to be taught to a learner in the school. In empirical terms, it may be regarded as the sum total of a planned set of educational experiences provided to a learner by a school. It encompasses general objectives of learning, courses of study, subject-wise instructional objectives and content, pedagogical practices and assessment guidelines. The curriculum provided by CBSE is based on National Curriculum Framework-2005 and seeks to provide opportunities for students to achieve excellence in Learning.

### ***1.1 Salient Features of the CBSE Schools Curriculum***

The curriculum prescribed by CBSE strives to:

1. Provide ample scope for physical, intellectual and social development of students:
2. Enlist general and specific teaching and assessment objectives:
3. Uphold Constitutional values such as Socialism, Secularism, and Democracy: Republican Character, justice, liberty, Equality, Fraternity, Human Dignity of individual and the unity and integrity of the Nation by encouraging values-based learning activities:
4. Nurture innovations in pedagogy, knowledge and application, such as human sciences with technological innovations to keep pace with global trends in various disciplines:
5. Integrate innovations in pedagogy, knowledge and application, such as human science with technological innovations to keep pace with the global trends in various disciplines.
6. Promote inclusive education by providing equal opportunities to all students:
7. Integrate environmental education in various disciplines from classes I-XII:
8. Equally emphasize Co-scholastic area of General Studies and Health and Physical Education.
9. Promote Art Integrating Learning.

### ***1.2 Objective of the Curriculum***

The Curriculum aims to:

1. Achieve cognitive, affective and psychomotor excellence:
2. Enhance self-awareness and explore innate potential;

3. Promote Life Skills, goal setting, and lifelong learning:
4. Inculcate values and foster cultural learning and international understanding in an inter dependent society:
5. Acquire the ability to utilize technology and international understanding in humankind:
6. Strengthen knowledge and attitude related to livelihood skills:
7. Develop the ability to appreciate art and show case talents:
8. Promote physical fitness, health and well-being.

### **DATE-SHEETS/TIMELINE FOR THE CONTINUOUS ASSESSMENT THROUGHOUT SESSION**

#### SCHEDULE FOR INTERNAL ASSESSMENT- 1 (IA<sub>1</sub>)

PT1 Maximum Marks: 40 (IV-XII) excluding class XI

<b>PT-1</b>					<b>MA</b>		<b>SEA</b>	
S.No.	Date	Subjects			Date	Subjects	Date	Subjects
1								
2								
3								
4								
5								
6								
7								

Reporting Time: 7.30 a. m.

Test Duration: 8.00 to 10.00 a.m. (IV-VIII)  
8.00 a.m. to 11.00 a.m. (IX-XII)

#### SCHEDULE FOR INTERNAL ASSESSMENT- 2 (IA<sub>2</sub>)

PT2 Maximum Marks: 80 (IV-X) / 50/70/80 (IX-XII)

<b>PT-2</b>						<b>MA</b>			<b>SEA</b>	
S.No.	Date	Subjects			Date	Subjects		Date	Subjects	
1										
2										
3										
4										
5										
6										
7										

Reporting Time: 7.30 a. m.

Test Duration: 9.00 to 11.00 a.m. (IV-VIII)  
9.00 a.m. to 12.00 NOON (IX-XII)

### **SCHEDULE FOR INTERNAL ASSESSMENT- 3**

PT3 Maximum Marks: 40 (IV-VIII) / 80 (IX-XII)

<b>PT-3</b>						<b>MA</b>			<b>SEA</b>	
S.No.	Date	Subjects			Date	Subjects		Date	Subjects	
1										
2										
3										
4										
5										
6										
7										

Reporting Time: 8.30 a.m.

Test Duration: 9.00 to 11.00 a.m. (IV-VIII)  
9.00 a.m. to 12.00 NOON (IX-XII)

## SCHEDULE FOR ANNUAL EXAMS

Maximum Marks: 50/70/80 (IV-IX, XI)

Date	Day	S.No.	Subjects of your class (4/5/6/7/8/9/11)
		1	
		2	
		3	
		4	
		5	
		6	
		7	

Reporting Time: 8.30 a.m.

Test Duration: 9.00 a.m. to 12.00 a.m.

### **STRONG ACADEMIC (SCHOLASTIC) STRUCTURE OF JDKPS SIGNIFICANT ASPECTS**

1. Integration of NCF 2005 & updated remodelled Evaluation Scheme of CBSE religiously followed as per CBSE guidelines.
2. Each and every class is randomly monitored by I/C Blocks, HOD's, Co-ordinator & the Principal. Every faculty head hold its meeting monthly to keep the co-ordination and systematic completion of the curriculum organised for the session.
3. Annual curriculum plan (ACP) is conveyed to the parents & students through academic calender and syllabus distribution along with marking distribution for various tests/exams in the beginning of session.
4. Students are encouraged to participate regularly for prestigious exams like NSTSE, NTSE, MUN, VVM, KVPY, SOF & various subject based Olympiads etc. time to time.
5. Subject teachers are trained to adopt advanced methods of teaching as well as to upgrade their teaching abilities through workshops in school and various training sessions & workshops out of the school.
6. Feedback after every text/exam is mutually conveyed to the parents through PTMs. We work for more than 220 days a year.
7. Consistent Excellent results in all the classes are the outcomes of strong academic plan throughout.

### **TEAMWORK**

Teamwork means that we share a common ideal and embrace a common goal regardless of differences; We strive shoulder to shoulder, confident in one another's faith, trust and commitment in the end. Teamwork can be summed up in five

short words “ We believe in each other”

Helping students succeed is a joint effort. Students are most successful when all three members of the team are working together with a shared goal- the students, the family, and the school. Looking forward to the great school year.

### MESSAGE TO THE PARENTS

Welcome the School Year with these tips –

With the start of school come new routines, schedules, & priorities. These simple ideas will help you and your family gear up for a great school year -

1. Make a plan for after-school activities. Schedule adequate time for extra practice of learning, clubs & sports keeping all precautions to your ward physically fit.

2. Scale back TV time. Establish a family reading time.

3. Keep a large calendar. Mark each family member’s activities in a different coloured pen.

4. Get children in the habit of getting ready the night before school.

5. Set out clothes, pack lunch and put the backpack by the front door.

6. Seven Important questions for you to Inquire/know –

i. What will my child be expected to learn this year?

ii. What are school homework and discipline policies?

iii. How will my child’s progress be measured?

iv. How can I become involved at school?

v. What can I do at home to reinforce school lessons?

vi. When and for what reasons should I contact you or the school?

vii. What’s the best way to contact you?

Having the answers to these questions will help you and your child to have a successful year.

Children directly / indirectly become brand ambassadors of the institution where they study and I am sure our students will be setting the unmatched example with their behaviour, conduct and success. I wish all the students and parents all the very best and achievement filled school time here, at JDKPS campus.

*Continuous valuable Co-operation & kind support of the  
Parents is solicited during the times ahead too.*

Sarve Bhawantu Sukhin:!

Thanks! Stay Safe!

Principal

## Concept: Stage Expressions

**Theme:** Learn to Strain at the leash

**Subject:** English

APRIL 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	1 Regular School (7:30 am) for existing students Hawan + P. Orientation for Parents of New Students at 10:00 am	2 Regular School for all students (except XI)	3 Exclusive Assembly
4 Easter Sunday	5	6	7	8	9	10 Interkul Kho-Kho begins (IV-V) (VI-VIII) (IX-X, XII)
11	12	13 Baisakhi Holiday	14 Ambedkar Jayanti Holiday	15	16	17 For New Admissions & Class IV & V Unleash your potentials (IV-V) (VI-IX)
18	19	20	21 Ram Navmi Holiday	22 Earth Day (Nukkad natak) Class VII Activity Exclusive Assembly (IV-V) (IX-X) G.D on Environment (XII)	23 Eng Poetry recitation (IV-V) Shakespeare Day Exclusive Assembly (VI-VIII) Character Parade (IX-X) On the Spot Creative Writing (XII)	24 Best out of Waste on theme of Earth Day (IV-V) (X-X) Interkul Best Craft Making (VI-VIII) Interkul Stalk Painting(XII)
25	26	27	28	29	30	1

**Be sure that Goals are the Fuel in the Furnace of Achievement.**

## Concept: School Family Bonding

Theme: The Wisdom Bridge

Subject: Life Skills

MAY 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26	27	28	29	30	1 Interkul Eng Declama- tion (IV-V) Helper's Day Class Activity (VIII) Project of helpers' Status (Interview) (IX, X)
2	3 PT1 (IV-X, XII)	4 Board XII Eng	5 PT1 (IV-X, XII)	6 Board X Eng	7 PT1 (IV-X, XII)	8 Board XII PHE
9 Mother's Day	10 Board X Hindi	11 PT1 (IV-X, XII)	12 Board XII B.St	13 PT1 (IV-X,XII)	14 PT1 (IV-X, XII)	15
16	17 Board XII Acc	18 Board XII Chem	19 Board XII Pbl. Sc.	20 Board XII L.St. PT1 (IV-X, XII)	21 Board X Science	22 XII Painting (Board) PT1 (IV-X, XII)
23	24 XII Bio (Board) PT1 (IV-X, XII)	25 Board XII Eco	26 PT1 (IV-X, XII)	27 X S.Sc. (Board) Summer Break Begins	28 XII Socio	29 Board X - IT XII - IP
30	31 XII Maths	1	2	3	4	5

The Best Things about the future is that it comes one day at a time.

## Concept: Family Time

Theme: Innovation & Creation

Subject: Self Exploration

JUNE 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1 XII Maths	2 XII Geo X Skt.	3 XII Geo	4	5 XII Psycho
6	7	8 XII Physics	9	10 XII His	11 XII EP	12
13	14	15	16	17	18	19
20	21 International Day of Yoga	22	23	24	25	26
27	28	29	30 Summer Break Ends	1	2	3

Management is nothing more than motivating other people.

## Concept: Expression

Theme: Experience Heartfulness

Subject: Yoga, Aerobics & Choreography

JULY 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	1 School Reopens Exclusive Assembly (IV-XII) Mass Yoga	2	3 Interkul Extempore (IV-XII) on (Current issues)
4	5	6	7	8	9	10 Interkul Eng Debate (IX-XII) Interkul Subject based Story telling (IV-VIII)
11	12	13	14	15	16	17 Interkul Badminton (IV-VIII) Interkul Yoga (IX-XII)
18	19	20	21	22	23	24 PTM Result IA1 Display of Exhibits + Interclass G.D (XI-XII)
25	26	27	28	29	30	31 Interkul First Aid Box Preparation workshop (IV-V) Interkul Basketball (IV-VIII) Interkul Football (IX-XII)

**In order to succeed, your desire for success, should be greater than your Fear of failure.**

## Concept: Expression

Theme: Experience Heartfulness

Subject: Yoga, Aerobics & Choreography

AUGUST 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7 Exclusive Assembly Interkul Kho-Kho (IV-V) Interkul Football (VI-X) Interkul basketball (XI-XII)
8	9	10	11	12 International Youth Day Investiture Ceremony (V,VIII, IX-XII)	13	14 Exclusive Assembly, Patriotic Fervour (IV-V), Patriotic Awareness Campaign (VI-VIII) G.D. on Nationalism (IX-X) Interkul Football (XI-XII)
15 (IV-XII) Independence Day Celebration	16	17	18 G.D (XI-XII Sci.) Adolescents Counselling (VI-VIII) Pastoral care (IX-X)	19	20 Interkul rakhi Banao Comp. (IV-V)	21 Raksha bandhan holiday
22	23	24	25 Workshop on Personal grooming (IV-V) G.D (XI-XII) Comm.	26	27 Janamashanti Celeb. (IV+V)	28 PTM (IV-XII) (General Discussion)
29	30	31	1	2	3	4

‘A leader is one who knows the way, goes the way & shows the way.’

संकल्पना: मातृभाषा, हमारा गौरव

प्रसंग: अभिव्यक्ति

विषय: हिंदी

सितम्बर 2021						
रविवार	सोमवार	मंगलवार	बुधवार	वीरवार	शुक्रवार	शनिवार
29	30	31	1	2	3	4 बस्तामुत्त दिवस (कक्षा 4 - 12) शिक्षक दिवस अयोजन (कक्षा - 12)
5	6	7	8	9	10	11 अन्तर्कूल युक्कड नाटक (4-5) अन्तर्कूल बॉलीबॉल (6-8) अन्तर्कूल बैडमिंटन (9-10) अन्तर्कूल खो-खो (11-12)
12	13	14 हिंदी अन्तर्कूल भजन प्रतियोगिता (4-5) अन्तर्कूल हिन्दी लेखक परिचय (6-8) अन्तर्कूल हिन्दी वाद विवाद प्रतियोगिता (9-10) समूह-नर्चा (11-12) कला	15	16	17	18 परीक्षा तैयारी अवकाश
19	20 आवधिक परीक्षा प्रारम्भ (पी.टी.-10) (कक्षा 4 - 12)	21	22	23 विरोध सभा रामधारी सिंह 'दिनकर' जयंती	24	25
26	27	28	29	30	1	2

हर भारतीय की शान है हिंदी, हर भारतीय की पहचान है हिंदी।

## Concept: Festivals

**Theme:** Energy, Enthusiasm & Exhilaration

**Subject:** S.Science

OCTOBER 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	1	2 Gandhi jayanti Holiday)
3	4	5	6	7	8	9 P.T II Ends
10	11	12	13 Ram Navmi holiday	14 Dussehra Holiday	15 World Students Day AIL Exhibition & Lab Visit (Dr. APJ Abdul Kalam's birthday)	16 PTM Result IA <sub>2</sub> & Term I
17	18	19 Id-e-Milad Holiday	20 Valmiki jayanti holiday	21	22	23 Interkul Poster making on Gender Sensitivity (IV-V) Interkul Rangoli Making Comp. (VI-VIII) Interkul Women Education Symposium (IX-X) Interkul Quiz on Cultural heritage (XI-XII)
24 Karva Chauth	25	26	27	28	29	30 Interkul Diya Decoration (IV-V) Interkul Kalash Deco. (VI-VIII) Interkul Bandanwar making (IX-X) Cleanliness Campaign (XI-XII)
31	1	2	3	4	5	6

**Setting Goal is the first step in turning the Invisible into the Visible**

## Concept: Fitness/Sports

**Theme:** Stamina, Strength & Sustainability

**Subject:** Phy. Edu.

NOVEMBER 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	Haryana Day holiday 1	Diwali Break 2	Diwali Break 3	Diwali Break 4	Diwali Break 5	Diwali Break 6
7	8	9	10	11	12	13 Interkul Role Play of Fa- mous Sports Stars (IV-V) Interkul Story telling on Life of Sports Champions (VI-VIII) Interkul Narratives on Sci & Tech. (Ancient In- dian Wisdom) (IX-X) PPT Presentation on Various Sports Rec- ords(XI-XII)
14	15 Selection for Athletics Meet	16	17	18	19 Guru Nanak Devji's Birthday Athletics Meet (IV-VI) all & (VII-XII Girls) (Ten- tative) (IV-VI All)	20 Athletics Meet (VII- XII Boys)
21 Finale Athletic Meet+ Prize dis- tribution ceremony	22	23	24	25	26 Constitution Day Exclusive Assembly (IV-VIII) Interkul Quiz (IX-XII)	27 Interkul Shabad Comp. (IV-V) Interkul Story telling on Guru Nanak Dev Ji (VI- VIII) Interkul Quiz on Cultural heritage (IX-X) G.D (XI-XII)
28	29	30	1	2	3	4

**'Talent Wins Games, but teamwork & Intelligence wins Championships.'**

## Concept: Attuning Ourselves

Theme: Health, Hygiene & Happiness

Subject: Mathematics

DECEMBER 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	1	2	3	4
					Int. Day of Persons with Disabilities	PTM (IV-IX, XI)
5	6	7	8	9	10	11
						Quiz on Maths Skills (IV-IX, XI) PTM (X & XII)
12	13	14	15	16	17	18
	PL	PT-III (IV-IX, XI)/ P.B-I (X, XII) Begins	PT-III (IV-IX, XI)/ P.B-I (X, XII)	PT-III (IV-IX, XI)/ P.B-I (X, XII)	PT-III (IV-IX, XI)/ P.B-I (X, XII)	PT-III (IV-IX, XI)/ P.B-I (X, XII)
19	20	21	22	23	24	25
	PT-III (IV-IX, XI)/ P.B-I (X, XII)	PT-III (IV-IX, XI)/ P.B-I (X, XII)	National maths Day (Ramanujan Birthday) PT-III/ P.B-I	PT-III (IV-IX, XI)/ P.B-I (X, XII)	PT-III (IV-IX, XI)/ P.B-I (X, XII)	Christmas Holiday
26	27	28	29	30	31	1
	Christmas Cele. (IV-V)	PT-III (IV-IX, XI)/ P.B-I (X, XII)	PT-III (IV-IX, XI)/ P.B-I (X, XII)	Winter Break begins		

**A relationship requires a lot of work & Commitment.**

## Concept: Nutrition

**Theme:** Energy, Enthusiasm & Exhilaration

**Subject:** Co-scholastic Aspects

JANUARY 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1 New Year's Day Winter Break
2 Winter Break	3 Winter Break	4 Winter Break	5 Winter Break	6 Winter Break	7 Winter Break	8 Winter Break End
9	10 School Reopens	11	12 Exclusive Assembly National Youth Day (IV-XII) (Birth Anniversary of Swami Vivekanand)	13 Lohri celebration Interkul Folk Gp. Dance (IV-V)	14 Makar Sankranti Holiday	15 PTM Result Day PT3/PB-I
16	17 (IV-VIII) Interkul Mass Yoga Students Talk on Balanced Diet (IX-XI)	18 Republic Day Celebration	19	20	21	22 Interkul Classical gp. Dance (IV-V) Interkul Gp. Classical/ Folk Dance (VI-VIII) Interkul Solo Classical/ Folk Dance (IX-XI)
23	24 Voter's Day Interkul Quiz (IV-VIII)	25	26 Republic Day Celebration (VI-XII) Interkul folk Group Dance Comp. (IX-X) Interkul Gp. Song Comp. (VI-VIII)	27 P.A. Practical Begins (XI)	28	29 Farewell (Class XII) (XI Class Activity)
30	31	1	2	3	4	5

**Commitment conceals the keys to unlock opportunities in life**

# Concept: Research & Innovation

Theme: State, Search & Strive

Subject: Science

FEBRUARY 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1	2	3 P.A. Practical Ends (XI)	4	5
6	7 P.B-II (X,XII) P.Anual (IX, XI)	8	9	10	11	12 PTM (IV-VIII)
13 Founder's Day	14	15	16	17	18	19 Sci Exhibition (IV-VIII)
20	21 P.B-II (X,XII) P.Anual (IX, XI) Ends	22	23	24	25 Last working day of the session before Annuals	26 PTM (IX-XII) Result of P.B- II (X,XII) P.Anual (IX, XI)
27	28 Maha Shiv Ratri Holiday	1	2	3	4	5

Sincerity pays you back if intelligence falls short

## Concept: Strive to Excellence

Theme: Holistic Approach

Subject: Assessment

MARCH 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	1 Annuals (IV-IX, XI)	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16 Annuals End (IV-IX, XI)	17 Holika Dahan Holiday	18 Holi (Dulhendi) Holiday	19
20	21 P.B-II (X,XII) P.Annual (IX, XI) Ends	22	23	24 Result day IX & XI	25	26 Result day IV-VIII
27	28 Session Begins (2022-23) For X & XII	29	30	31	1 Session Begins for IV-IX & XI	2

Faith in ourselves motivates us climb the ladder, where there is none.

# JANKIDAS KAPUR PUBLIC SCHOOL SONEPAT

## LIST OF STAFF MEMBERS 2021-2022

S. NO.	NAME OF STAFF MEMBERS	DESIGNATION	QUALIFICATION	Total Exp.
1	DR. GEETANJALI GROVER	PRINCIPAL	M.A.(English), M.Ed., Ph.D (Edn. Philosophy)	27 yrs
2	MRS. NITA KOHLI	PGT-cum-Coodinator	M.Sc.(Maths), B.Ed.	29 yrs
3	MR. VIJAY SHARMA	PGT	M.P. Ed.	26 yrs
4	MRS. PREETI AHUJA	PGT	M.Sc.(Maths), B.Ed., CTET, HTET	22 yrs
5	MRS. MANJU GOEL	PGT	M.Sc.(Che), B.Ed., HTET	24 yrs
6	MRS. MONICA CHANDNA	PGT	M.Sc.(Che), M.Ed.	25 yrs
7	MRS. RANJEETA	PGT	M.A.(English), B.Ed., M.Phil	21 yrs
8	MRS. HARSH KALRA	PGT	M.Sc.(Phy), B.Ed.	27 yrs
9	MRS. POONAM GAUR	PGT	M.Sc.(Phy), B.Ed. Ph.D., CTET, HTET	12 yrs
10	MRS. SHELLY	PGT	M.C.A., B.Ed., M.Phil, NET Qualified	19 yrs
11	MRS. SHAILA GOEL	PGT	M.A.(Eng. & Psy.), B.Ed., HTET	12 yrs
12	MRS. RENU SAINI	PGT	M.A.(English), B.Ed., HTET	12 yrs
13	MRS. RAJINDER KAUR	PGT	M.Sc.(Maths), B.Ed.	20 yrs
14	MRS. REENA CHAUDHARY	PGT	M.A.(Drawing & Painting), B.Ed., Dip. In Textile Design	28 yrs
15	MRS. ASHA SINGH	PGT	M.A.(Hist. & Pol. Sc.), B.Ed.	29 yrs
16	MRS. PANKAJ VOHRA	PGT	M.Com., B.Ed.	12 yrs
17	MRS. PAVITRA KUMARI	PGT	M.Sc.(Bio Informatics), M.Phil (Biotech), B.Ed.	13 yrs
18	MRS. VIBHA SHARMA	TGT	M.A.(English), B.Ed.	29 yrs
19	MRS. DEEPAKSHI	TGT	M.Sc.(Che.), B.Ed.	25 yrs
20	MRS. MONIKA SANEJA	TGT	M.Sc.(Che.), M.Ed., M.Phil	22 yrs
21	MR. J.B. SINGH	TGT	M.A.(Pol. Sc & Eng), B.Ed., LLB	28 yrs
22	MRS. RACHNA NARWAL	TGT	B.Sc., M.A.(Eng), B.Ed.	18 yrs
23	MRS. NIRANJAN RANI	TGT	M.A.(Hindi), B.Ed.	24 yrs
24	MRS. KANCHAN ARORA	TGT	B.Sc., M.A. (English), B.Ed.	23 yrs

25	MRS. SEEMA SUNDRIYAL	TGT	M.A.(Hindi), B.Ed.	25 yrs
26	MRS. MONIA	TGT	M.A.(Pol. Sc.), ,M.Phil	20 yrs
27	MRS. SANTOSH GAHLAUT	TGT	M.A.(Hindi), B.Ed.	19 yrs
28	MRS. NEENA SHARMA	TGT	M.A.(English), B.Ed.	18 yrs
29	MRS. VINITA	TGT	B.Sc., B.Ed,APGDCA	20 yrs
30	MRS. VIBHA GUPTA	TGT	M.Sc.(Che), B.Ed., Ph.D	23 yrs
31	MRS. JYOTI BHUTANI	TGT	M.A.(Eco. & Hist.), B.Ed.	21 yrs
32	MRS. HARSHA ARORA	TGT	M.Sc.(Comp. Sc.), M.C.A.	19 yrs
33	MRS. GITA JOSHI	TGT	M.Sc.(Che.), B.Ed.	12 yrs
34	MRS. RENU DAHIYA	TGT	M.Sc.(Maths), B.Ed.	9 yrs
35	MRS. MEENAKSHI HOODA	TGT	M.Sc.(Maths), B.Ed.	13 yrs
36	MR. UTTAM KUMAR	TGT	B.P.E., P.G. Dip. in Yoga	25 yrs
37	MR. SHASHIKANT SHARMA	TGT	Shastri, M.A.(Skt), B.Ed.	13 yrs
38	MRS. SUMAN GUPTA	TGT	M.Com., B.Ed.	6 yrs
39	MRS. POONAM SHARMA	Librarian	B.A., Dip. in Lib.	31 yrs
40	MRS. MADHUMITA MITRA	PRT	M.A.(English.), B.Ed.	18 yrs
41	MRS. ASHA	PRT	M.A.(Eng.).M.Ed., MBA(HR & FIN.)	11 yrs
42	MRS. KANIKA MALHOTRA	PRT	B.Sc., B.Ed., PGDCA	9 yrs
43	MRS. JYOTI SHARMA	PRT	MA.(Pol. Sc.), B.Ed., MCA	18 yrs
44	MR. PUSHPENDER KUMAR	PRT	B.A., Sr.Dip.in Light Music, Tabla Prabhakar, Sangeet Prabhakar.	13 yrs
45	MRS. AASHIMA ARORA	PRT	M.Com., B.Ed.	4 yrs
46	MRS. ARCHANA KHURANA	PRT	M.Com., B.Ed., HTET	15 yrs
47	MRS. RAVINA JAIN	PRT	M.A.(English), M.Ed.	13 yrs
48	Ms. DEEPTI JUNEJA	PRT	M.A. (English), B.Ed., CTET	8 yrs
49	MRS. ANITA DEVI	PRT	M.A.(Hindi), B.Ed.	12 yrs
50	MR. RAJBIR	PRT - IT Expert	B.Tech(CSE) & Dip. In Chem. Engg.,	8 yrs
51	MRS. JIGYASA MARWAH	PRT	B.A.(Hons)Geo, M.Sc.(Geo), B.Ed., PG Dip. In RS & GIS	5 yrs
52	MS. RASHI AHUJA	PRT	B.Sc. (H), B.Ed., CTET, HTET	1 yrs
53	MS. PREETI	PRT	B.A., B.Ed., HTET	7 yrs
54	MS. SHIKHA	PRT	BCA, B.Ed.	3 yrs
55	MRS. ANITA CHAUHAN	Sports Faculty	B.A., B.P Ed., M.A. (Hindi)	18 yrs
56	MRS. JYOTI ARYA	Hindi Faculty	B.Com., M.A(Hindi), B.Ed.	18 yrs
57	MRS. MEENU MEHRA	Hindi Faculty	M.A.(Hindi & Pub.Admn.), B.Ed., CTET, HTET	4 yrs
58	MR. SUDHIR GAUTAM	Sports Faculty	B.P.E.	14 yrs
59	MRS. RAMA RANI	Maths Faculty	M.Sc.(Maths), B.Ed., CTET, HTET, PTET	8 yrs
60	MRS. JYOTSANA NARANG	Maths Faculty	M.Sc.(Maths), B.Ed.	12 yrs
61	MRS. PUMMY	Performing Arts aculty	Diploma in Kathak	3 yrs
62	MR. KULDEEP SHARMA	Lab. Asstt.	Diploma in Electronics	27 yrs
63	MR. SANTOSH KUMAR	Lab. Asstt.	B.Sc.(Hons), PGDBA, B.Ed., Dip. in Lib. Sc.	23 yrs



**School with a Difference**  
**Sector-14, Sonapat (Haryana)**

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